

Students' Perception of Teaching
Written Comments
About the lecturing of Csaba Schneider
2GA2 – Semester 2 – 2000

What aspects do you feel are the best?

- Workshop structure is excellent. Teacher's response is also excellent.
- The material was presented in an easily understandable format with sufficient time and explanation to understand some of the more difficult geometric concepts. I was particularly impressed with Csaba's explanation of EEP and I was pleased with the level it was presented at. It could have easily been made more complicated. Nice pants too.
- His continual use of pink pants. The way he always holds that long wooden stick like he is Bruce Lee.
- The use of diagrams to explain concepts, eg. planes.
- Csaba's salmon pink pants.
- Dr Schneider catered for the fact that he had an accent and made sure people understood what he was saying. Salmon pink jeans are in!
- There were provided many exercises for practice (but not enough examples given in class to attempt all individually).
- Teaching by example.
- Dr Schneider tries to make help available.
- Csaba was well-organised and enthusiastic.
- He is very professional and obviously a brilliant mathematician.
- Lecturer aims to improve teaching. Helpful outside consultation time.

- Punctual, efficient, and well learned.
- Enthusiasm.
- Explanations easily understood.
- Excellent web resources.
- In depth knowledge of the subject – keep up the good work.
- Clearly we now realise the essence of geometry in mathematical concepts through 2GA2.
- website; unit outline is detailed; interesting; easy to understand.
- Good website for extra reference note.
- web page.

Do you have suggestion for change?

- Take a bit more time to see if everyone fully understands the concept introduced.
- More examples to be used \Rightarrow examples related to exam.
- Change pants colour (those pink ones!). They hurt my eyes!
- None – especially his pants ;-).
- Go through more examples in class and make lectures later – too tired to take all in.
- More examples, and exam type questions especially in proofs.
- Make workshops coincide with material presented in class.
- Perhaps more examples.
- More examples.
- Course is too theoretical. It's a maths unit, should be more practical.
- Please give more problems to try & please supply solutions for them.